**INSTITUTO CAMBRIDGE – Exams 2024**

**NAME:**

**3rd YEAR**

**2**

## 

TIME: 2 hours

# A B FINAL MARK SET

|  |  |  |
| --- | --- | --- |
|  | **PART A** |  |

|  |  |
| --- | --- |
| **CIRCLE THE WORD THAT IS DIFFERENT** | **4x 0.25 =1 mark** |

|  |  |
| --- | --- |
| 1- | curly / beard /straight / blonde |
| 2- | mean / extrovert / clever / generous |
| 3- | tie / scarf / belt / trousers |
| 4- | lovely / awful /wonderful / fantastic |

|  |  |
| --- | --- |
| **CIRCLE THE CORRECT OPTION** **a, b** or **c** **TO COMPLETE THE BLANKS** | **4 x 0.25 = 1 mark** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1- | We have enough food at home. We \_\_\_\_\_\_\_\_ go shopping today. |  | a) must | b) don’t have to | c) mustn’t |
| 2- | The house is dirty. We haven’t cleaned it \_\_\_\_\_\_\_\_\_. | a) yet | b) already | c) just |
| 3- | We’ll arrive \_\_\_\_\_\_\_London at midday. | a) at | b) in | c) on |
| 4- | John works as a lawyer and he \_\_\_\_\_\_\_ quite a lot of money. | a) wins | b) does | c) earns |

|  |  |
| --- | --- |
| **MATCH A LINE FROM ‘A’ WITH A LINE FROM ‘B’.** Write the corresponding  letter from **B** in the box. *There are three extra phrases in column B.* | **4 x 0.25 = 1 mark** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A** | **B** |  |  | **B** |
| 1- | We enjoyed our holiday |  |  | a | who buys things from a shop. |
| 2- | A customer is someone |  |  | b | when he heard the news of the attack. |
| 3- | Anne told |  |  | c | because the weather was horrible. |
| 4- | He was listening to the radio |  |  | d | us she would be back at 7. |
|  |  |  |  | e | although it rained a lot. |
|  |  |  |  | f | she won’t go to the party. |
|  |  |  |  | g | which sells things. |

|  |  |
| --- | --- |
| **EXCHANGES:** *Match a line from A with a line from B to make short exchanges.*  *Write the corresponding letter from B in the box. There are two extra phrases in B.* | **4 x 0.25 = 1 mark** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A** | **B** |  |  | **B** |
| 1- | What is your boyfriend like? |  |  | a | You must be really tired! |
| 2- | Can I get you something to start with? |  |  | b | I’ll put you through to the IT department. |
| 3- | I exercised for 4 hours today! |  |  | c | He’s sweet and very generous. |
| 4- | I have a problem with the Wi-Fi. |  |  | d | Well done, please. |
|  |  |  |  | e | He’s so good-looking! |
|  |  |  |  | f | No, thank you. I’d like the steak with a salad. |

|  |  |
| --- | --- |
| **COMPLETE THE QUESTIONS.** *Use the Present Simple or Continuous, the Past Simple*  *or Continuous, the Present Perfect, the ‘Going to’ or the Simple Future.* | **5 x 0.5 = 2.5 marks** |

|  |  |
| --- | --- |
| 1- | Tom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Athens? (your brother/ live) |
|  | Peter: Four years. He was there from 2005 to 2009. |
| 2- | Sally: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at university next year? (your son/study) |
|  | Andy: Chemistry, I think. |
| 3- | Susan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the teacher explained the exercise? (you/ listen) |
|  | Tom: No, because I was talking to Mathew. |
| 4- | Harry: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (your daughter/train) |
|  | John: Three times a week. She really wants to improve! |
| 5- | Jenny: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_something online? (you/ever/buy) |
|  | Kim: No, I haven’t but I want to try! |

|  |  |
| --- | --- |
| **COMPLETE THE TEXT ABOUT *A PHOTOGRAPHER* WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.* | **10 x 0.25=2.5 marks** |

|  |
| --- |
| I’m not the world’s best photographer, but I 1) (enjoy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taking photos a lot. As a child I used a basic box camera, which 2) (take) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rolls of black-and-white film. My grandfather 3) (give) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it to me for my twelfth birthday and I loved it. To take a picture, you simply pointed the camera at your subject and pressed a button. Sometimes I 4) (not like) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my photos because they 5) (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ too dark or too light or unclear. Once I 6) (look) \_\_\_\_\_\_\_\_\_\_\_\_ at an exhibition in the National Art Gallery when I saw a photo of a portrait which really impressed me and I realised that 7) (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what I wanted to do. I joined a photography course there I 8) (not stop) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taking photos of people since then.  In the future I 9) (try) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new techniques and methods. I know I still 10) (have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot to learn. |

|  |  |
| --- | --- |
| **READING.** *Read this text and**then complete tasks A and B.* | **5 x 0.20 = 1 marks** |

|  |
| --- |
| Famous families like the Kardashians or the Beckhams appear in magazines every week, choosing to attend film openings or enjoying holidays in beautiful locations. Some famous children have a long list of social media followers before they can even speak. But what is life like for celebrity children?  Willow Smith, the daughter of American actor Will Smith, spoke recently about her experience of growing up with photographers following her around. For Willow, it made her sad when people who didn’t know her laughed at her or made comments about her. She got particularly mad when journalists felt ***they*** had the right to know everything about her life, when she had told them to leave her alone.  A recent study has shown the many advantages for the children of celebrity parents. Top universities offer them places even when their grades aren’t great and famous designers give them free clothes. But these kids are also under a lot of stress. People expect them to be super-talented and super-attractive, just like their parents and they are very rude when the children aren’t so talented or so good-looking as their parents are.  In 2007 Willow Smith decided to become a singer. By 2010 she was the youngest artist on Jay-Zs record label Rock Nation. However, if she becomes successful, some people will say that ***it*’**s because of her family’s contacts and not her musical talent. Anyway, she believes that to have real success you have to work hard and people will recognise that, whoever your parents are. |

**Task A:***Circle* **T** *for True and***F** *for False.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1- | The article only shows the advantages of having famous parents. | **T** | **F** |
| 2- | A recent study has shown that celebrity children are compared to their parents. | **T** | **F** |
| 3- | When Willow was a child, she enjoyed to hear people talking about her. | **T** | **F** |

**Task B:** *Circle the correct answer* ***a****,* ***b*** *or* ***c.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4- | In line 6 **‘*they’*** refers to | a) celebrity children | b) celebrities | c) journalists |
| 5- | In line 13 **‘*it’*** refers to | a) work | b) success | c) talent |

|  |  |  |
| --- | --- | --- |
|  | **PART B** |  |

|  |  |
| --- | --- |
| **WRITING** | **10 marks** |

*Use 100 to 140 words to write an* ***ARTICLE*** *about your last holiday.*

*Use this plan and include linking words to join your sentences.*

|  |
| --- |
| **Paragraph 1**:  Say:   * where you went * who with * how you travelled |
| **Paragraph 2**:  Explain:   * what you did every day * what you did in the evenings * what you did at the weekend |
| **Paragraph 3**:  Mention:   * something great that you did one day * a problem you had |
| **Paragraph 4**:  Say:   * what your opinion about the place and your holiday is * what you plan to do next year |

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**TER-02  
WORD:** 1-beard 2-mean 3-trousers 4-awful  
**CIRCLE:**1b - 2a -3b - 4c  
**MATCH:** 1E - 2A - 3D - 4B  
**EXCHANGES:** 1C - 2F - 3A - 4B  
**QUESTIONS:** 1-How long did your brother live..? 2-What is your son going to study…? 3-Were you listening…?   
4-How often does your daughter train? 5-Have you ever bought …?  
**TENSES:**1- enjoy 2-took 3-had given/gave 4-didn’t like 5-were 6-was looking 7-was 8-haven’t stopped   
9-am going to try/will try 10-have **READING:   TASK A:** 1F - 2T - 3F **TASK B:** 4c - 5b