**INSTITUTO CAMBRIDGE – Exams 2024**

**NAME:**

**3rd YEAR**

TIME: 2 hours

**1**

##

# A B FINAL MARK SET

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|  | **PART A**  |  |

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|  **CIRCLE THE WORD THAT IS DIFFERENT**  | **4x 0.25 =1 mark** |

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| 1- | lazy / funny / unkind / mean |
| 2- | ring / flip-flops / trainers / boots |
| 3- | foggy / windy / sunny / cloudy |
| 4- | trolley / basket / sunbathe / receipt  |

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| **CIRCLE THE CORRECT OPTION** **a, b** or **c** **TO COMPLETE THE BLANKS**  | **4 x 0.25 = 1 mark** |

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| 1- | We haven’t got enough time. We \_\_\_\_\_\_\_\_\_\_\_ hurry! |  | a) don’t have to  | b) must | c) mustn’t |
| 2- | I’m sorry, but the film started about an hour \_\_\_\_\_\_\_. | a) yet. | b) already | c) ago  |
| 3- | I enjoy spending my money \_\_\_\_\_\_\_\_\_ books. | a) in | b) on | c) with |
| 4- | He \_\_\_\_\_\_\_\_\_\_ to get a better job soon. | a) hopes | b) waits | c) looks |

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| **MATCH A LINE FROM ‘A’ WITH A LINE FROM ‘B’.** Write the corresponding letter from **B** in the box. *There are three extra phrases in column B.* | **4 x 0.25 = 1 mark** |

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|  | **A** | **B** |  |  | **B** |
| 1- | Thomas said he |  |  | a | she needed the money. |
| 2- | We were having lunch  |  |  | b | the salary wasn’t good.  |
| 3- | She accepted the job because  |  |  | c | didn’t love me. |
| 4- | That’s the church where  |  |  | d | is opposite the main square. |
|  |  |  |  | e | when Mary arrived. |
|  |  |  |  | f | Peter and Mary got married. |
|  |  |  |  | g | like pizza. |

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| **EXCHANGES:** *Match a line from A with a line from B to make short exchanges.**Write the corresponding letter from B in the box. There are two extra phrases in B.* | **4 x 0.25 = 1 mark** |

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|  | **A** | **B** |  |  | **B** |
| 1- | Did you have a good day at school? |  |  | a | I’m really sorry. I’ll change it. |
| 2- | I asked for my steak well done and this is rare. |  |  | b | She’s medium height and slim. |
| 3- | What does your sister look like? |  |  | c | Not really. I had a very hard exam today. |
| 4- | Can we meet a bit earlier this evening?  |  |  | d | She’s very clever and funny. |
|  |  |  |  | e | I’ll have the steak, please. |
|  |  |  |  | f | Sorry, but I don’t finish work till 7. |

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| **COMPLETE THE QUESTIONS.** *Use the Present Simple or Continuous, the Past Simple* *or Continuous, the Present Perfect, the ‘Going to’ or the Simple Future.* | **5 x 0.5 = 2.5 marks** |

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| 1- | John: Listen to that loud noise! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ? (it/rain) |
|  | Sally: Yes, it is! And very heavily! |
| 2- | Mary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he burnt his hand? (Paul/ do) |
|  | Lucas: He was cooking dinner. |
| 3- | Jenny: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with last Saturday? (you/ go out) |
|  | Pam: With Mary’s younger brother. We had a great time together! |
| 4- | Kim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your new boyfriend? (your parents/ meet) |
|  | Steph: Not yet. Maybe next Friday |
| 5- | Tom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new tablet next month? (you/ buy) |
|  | Peter: Because mine is broken and I really need a new one. |

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| **COMPLETE THE TEXT ABOUT *STEVE AND HIS YOUNGER BROTHER* WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.* | **10 x 0.25=2.5 marks** |

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| My big brother, Steve is four years older than me and he’s my only brother. We 1) (get) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on very well with each other although there is a difference in age. He’s in his final year at school so he 2) (take)\_\_\_\_\_\_\_\_\_\_\_\_\_ exams to be accepted at university. If he passes them all, he 3) (study)\_\_\_\_\_\_\_\_\_\_\_\_ languages at university next year. He’s really good at them and he 4) (already learn) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to speak three and wants to learn Russian and Japanese, too. I 5) (miss) \_\_\_\_\_\_\_\_\_\_\_\_\_ him a lot when he goes away. We have never lived apart and we often do things together. Last week, for example, we 6) (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the cinema together. The film we 7) (choose) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see 8) (not be) \_\_\_\_\_\_\_\_\_\_\_ on at the cinema any more, so we 9) (end up) \_\_\_\_\_\_\_\_\_\_\_\_watching something that wasn’t very good. But we had fun together anyway, like we always do. When we 10) (walk) \_\_\_\_\_\_\_\_\_\_\_\_\_\_to the cinema, Steve slipped on the pavement and fell down. We both laughed a lot! |

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| **READING.** *Read this text and**then complete tasks A and B.* | **5 x 0.20 = 1 marks** |

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| We’ve all seen pictures of dogs doing amazing things, but what would you think if you saw one surfing? Ever since a video of a dog on a skateboard appeared on a social networking site, dogs have become involved in more and more unusual sports. In a recent competition in a seaside resort in the USA as many as 60 dogs, ranging in size form very big to extremely small, were accepted to participate. The dogs wore special lifejackets so they would be safe if they fell in the sea and were placed on surfboards on small waves. They had ten minutes to show what they could do and were judged not only on the length of their ride but also their ability.One dog, Mandy, has always loved surfing. She and her owner Jeff surf together almost every day. ‘There’s nothing I’ve taught her to do. It’s just natural in her. I pick big waves for her and she just rides them”When the pair are in the sea, Jeff holds Mandy’s board until the perfect wave arrives and the he lets her go. ‘She’s learned to make the board go where she wants and she won’t go if it isn´t a big wave, she just waits. Her biggest wave so far has been 2 metres high and her longest ride about 100 metres.’Mandy has also become a film star. When a visiting film crew saw Mandy perform in a surfing contest, they knew she was exactly right for a role in their new film. |

**Task A:***Circle* T *for True and*F *for False.*

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| 1- | The article is about a dog doing unusual activities. | **T** | **F** |
| 2- | Dog owner Jeff had to work hard to teach his dog to surf. | **T** | **F** |
| 3- | Mandy still doesn’t know how to control the direction of the board. | **T** | **F** |

**Task B:** *Find the word/phrase which means:*

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| 4- | Extremely surprising |  |
| 5- | Something you wear to help you float if you fall into water |          |

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|  | **PART B** |  |

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| **WRITING** |  **10 marks** |

You want to do a Painting Course in London. You saw this ad in the newspaper:

***Painting Courses in London***

Intensive courses for all levels

*Use 100 to 140 words to write an* ***EMAIL*** *asking for information.*

*Use this plan and include linking words to join your sentences.*

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| **Paragraph 1**: Say \*why you are writing and where you saw the ad. \*why you’re interested in the course. |
| **Paragraph 2**: Ask \*about duration of the courses. \* fees. \* number of students per class. |
| **Paragraph 3**: Ask if \*there are outdoor group activities \*there are exams at the end of the course and if certificates are given, |
| **Paragraph 4**: \* Ask about accommodation options, describe your preferences. \* End your email. |

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**TER-01
WORD:** 1-funny 2-ring 3-sunny 4-sunbathe **CIRCLE:** 1b - 2c - 3b - 4a **MATCH:** 1C - 2E - 3A - 4F **EXCHANGES:** 1C - 2A -3B - 4-F **QUESTIONS:** 1-Is it raining? 2- What was Paul doing …? 3-Who did you go out…? 4- Have your parents met…?
5-Why are you going to buy…? **TENSES:**1-get on 2-is taking 3-is going to study/will study 4-has already learned/ learnt 5-will miss 6-went
7- had chosen/chose 8-wasn’t 9-ended up 10-were walking **READING:   TASK A:** 1-T 2-F 3-F **TASK B:** 4-amazing 5-lifejacket