**INSTITUTO CAMBRIDGE – Exams 2024**

**4th YEAR**

**NAME**:

TIME: 2 hours

**1**

**A B FINAL MARK SET**

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|  | **PART A** |  |

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| **WRITE THE WORDS USING THESE CLUES** | **4 x 0.25 = 1 mark** |

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| **1** |  |  |  |  | **P** |  |  |  |  |  |  |  |  |  |  | 1) People who like doing things on their own. *(adj.)* |
|  |  | **2** |  |  | **U** |  |  |  |  |  |  |  |  |  | 2) The music of a film. |
|  | **3** |  |  |  | **P** |  |  |  |  |  |  |  |  |  | 3) Small round fruit used to make wine. *(plural)* |
|  | **4** |  |  |  | **I** |  |  |  |  |  |  |  |  |  | 4) Room below the roof of a house. |
|  |  |  |  |  | **L** |  |  |  |  |  |  |  |  |  |  |

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| **CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS** | **4 x 0.25 = 1 marks** |

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| 1- | My parents always let me \_\_\_\_\_\_ up late as a child. | a) to stay | b) staying | c) stay |
| 2- | He’s been learning English \_\_\_\_\_\_ he was eight. | a) since | b) for | c) when |
| 3- | I will tell the truth as soon as she \_\_\_\_\_\_ tomorrow. | a) will come | b) come | c) comes |
| 4- | He borrowed a lot of money \_\_\_\_\_ his mother-in-law. | a) from | b) of | c) on |

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| **EXCHANGES.** *Match a line from ‘A’ with a line from ‘B’ to make short exchanges.**Write the corresponding letter from ‘B’ in the box. There are three extra phrases in ‘B’.* | **4 x 0.2 = 0.8 mark** |

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|  | **A** | **B** |  |  | **B** |
| 1. | My car was stolen last night. |  |  | a | How fantastic! He’s so clever! |
| 2. | Shall we go out tonight? |  |  | b | Of course not! |
| 3. | Do you mind if I turn on the TV? |  |  | c | Why not? Tomorrow’s Saturday. |
| 4. | My daughter’s got promoted! |  |  | d | Sure. I prefer silence when I’m reading. |
|  |  |  |  | e | That’s great news! |
|  |  |  |  | f | Let’s go to bed. |
|  |  |  |  | g | How awful! |

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| **REWRITE THESE SENTENCES.** *Use the words in brackets without changing them.* | **8 x 0.4= 3.2 marks** |

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| 1- | “Where have you been, Matt?”, his mother said. (ASKED) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 2- | Perhaps it’ll rain this afternoon. Then, we won’t go to the beach. (IF) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 3- | It’s necessary for students to wear a uniform at this school. (HAVE TO) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 4- | “The children went to the cinema last night, Tom”, Mrs Ryan said. (TOLD) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 5- | They have repaired my computer. (BEEN) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 6- | She isn’t happy because she doesn’t like her job. (IF) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 7- | Why don’t you study economics? (SHOULD) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
| 8- | Wait here. I´ll come back soon. (UNTIL) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **COMPLETE THE TEXT ABOUT *EMILY* WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present Perfect Simple or Continuous, the Past Perfect, the ‘Going to’ or the Simple Future.* | **10 x 0.30 = 3 marks** |

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| Emily is an ambitious young woman who 1) (currently/study) \_\_\_\_\_\_\_\_\_\_ economics at university. She dreams of becoming a successful entrepreneur in the future. She 2) (just/complete) \_\_\_\_\_\_\_\_\_\_ an internship at a renowned company, where she gained valuable experience in her field. Her hard work and determination 3) (greatly/appreciate) \_\_\_\_\_\_\_\_\_\_ by her colleagues and supervisors.  At present, Emily 4) (work) \_\_\_\_\_\_\_\_\_\_ on her final project for university. For the past few weeks, she 5) (research) \_\_\_\_\_\_\_\_\_\_ market trends and analyzing data to develop a comprehensive business plan. She 6) (graduate) \_\_\_\_\_\_\_\_\_\_ next month and she is planning to start her own company in the near future. She believes that her education, experience, and determination 7) (bring) \_\_\_\_\_\_\_\_\_\_ her success.  Emily loves travelling. Last summer, she went on a backpacking trip across Europe. She 8) (visit) \_\_\_\_\_\_\_\_\_\_ beautiful places and immersed herself in different cultures. While she 9) (explore) \_\_\_\_\_\_\_\_\_\_ Rome, she fell in love with the ancient architecture and the vibrant atmosphere of the city. And she thought that one day, when she retired, perhaps she  10) (move) \_\_\_\_\_\_\_\_\_\_ to this city. But not now. |

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| **READING.** *Read this article and do tasks A and B.* | **5 x 0.2 = 1 mark** |

***The Impact of Social Media on Society***

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| In today's digital age, social media has become an integral part of our lives, transforming the way we communicate and interact with one another. While social media platforms offer numerous benefits, it is essential to recognize their impact on society and consider both the positive and negative aspects.  **A.**  One significant advantage of social media is its ability to connect people from different corners of the world. It allows individuals to stay in touch with friends and family, regardless of geographical distance. Moreover, social media platforms provide a space for networking, enabling users to connect with like-minded individuals and professionals in various fields.  **B.**  Another positive aspect of social media is its potential to disseminate information and raise awareness about important issues. News spreads rapidly through social networks, enabling users to stay informed about current events, social movements, and humanitarian causes. Social media platforms have played a vital role in promoting awareness of topics such as climate change, mental health, and social justice.  **C.**  However, it is important to recognize the negative impact of social media as well. Excessive use of social media can lead to addiction, reduced productivity, and increased feelings of loneliness or depression. Moreover, the spread of misinformation and fake news has become a significant concern, as false information can quickly go viral and influence public opinion.  **D.**  Cyberbullying is another critical issue associated with social media. The anonymity and distance provided by online platforms can encourage individuals to engage in harmful behaviour, affecting the mental and emotional well-being of victims. |

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| **Task A:** *Match the headings to the paragraphs. One has already been done.* |

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| 1 | COMPULSIVE USE AND INCORRECT INFORMATION | **C** |
| 2 | A WAY TO KNOW WHAT IS HAPPENING |  |
| 3 | AGGRESSIVE COMMENTS FROM A SAFE PLACE |  |
| 4 | A WAY OF COMMUNICATION |  |

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| **Task B:** *Circle* ***T*** *for true and* ***F*** *for false. Correct the false statement/s on the blank line/s below.* |

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| 4- | Social media brings people together. |  | **T** | **F** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
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| 5- | Social media has a positive psychological effect on its users. |  | **T** | **F** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |

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|  | **PART B** |  |

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| **WRITING** | **10 marks** |

*Write one composition using 120 to 160 words. Choose either option A or option B and circle the*

*letter corresponding to your choice.*

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| **A-** | Write an ***EMAIL*** to your British friend and tell him/her about your first few weeks at university. Write about your professors, your classmates, your classes, a problem you had on the first day and what you like best about your life at university. |
| **B-** | Write a ***STORY***. Begin like this:  *“As Mark opened his eyes and looked at the alarm clock on his bedside table, he knew his life was going to change for ever.”* |

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**CUA-01**   
**WORDS:** 1-independent 2-soundtrack 3-grapes 4-attic  
**CIRCLE:**  1c 2a 3c 4a  
**EXCHANGES:** 1g 2c 3b 4e  
**REWRITE:**  1-Matt’s mother asked him where he had been. 2-If it rains this afternoon, we won’t go to the beach.   
3-Students have to wear a uniform at this school. 4-Mrs Ryan told Tom (that) the children had been to the cinema the night before. 5-My computer has been repaired. 6-She would be happy if she liked her job. 7-You should study economics. 8-Wait here until I come back.  
**TENSES:** 1-is currently studying 2-has just completed 3-were greatly appreciated 4-is working 5-has been researching 6-is going to graduate 7-will bring 8-visited 9-was exploring 10-would move  
**READING:**  **TASK A:**  2B 3D 4A   **TASK B:**   4T 5F (Social media has positive and negative effects on people