**INSTITUTO CAMBRIDGE – Exams 2024**

**PART 1**

**ADV LAN**

**NAME:**

**1**

A B

**TIME**: 2 hours

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| **A** | **B** |  |  **FINAL MARK** |  |  **SET** |  |

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|   |  **PART A**  |  |

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| **TWO-ELEMENT CHOICE.** *Underline the correct option.* |  **4 x 0.25 = 1 mark** |

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| 1- | I always try to be *steady/thorough* when I’m researching a topic, so that I have a complete understanding of it. |
| 2- | The fire *broke* *out/blew up* in the kitchen and the flames quickly spread to the rest of the house. |
| 3- | She has a reputation for being a tough negotiator, but she can also be a *soft touch/cold fish* when it comes to helping out her friends in need. |
| 4- | The wind was so strong that it caused the windows to *screech/rattle* loudly, making it difficult to concentrate on anything else. |

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| **COMPLETE THE TEXT ABOUT *A MAN’S FIRST MARATHON* WITH THE CORRECT TENSE, VOICE OR FORM OF THE VERBS IN BRACKETS**  |  **10 x 0.30 = 3 marks**  |
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| Last year, I decided to run my first marathon. I 1) (always be) \_\_\_\_\_\_\_\_\_\_ interested in running, but I 2) (never do) \_\_\_\_\_\_\_\_\_\_ anything like this before. I trained for months, waking up early every day to go for a run. On the day of the marathon, I 3) (feel) \_\_\_\_\_\_\_\_\_\_ nervous but excited. There were thousands of people at the starting line, and the energy was palpable. As soon as the starting gun sounded out, I set off at a steady pace. The first few miles were easy, but as I continued to run, my legs started to feel heavy. I tried 4) (push) \_\_\_\_\_\_\_\_\_\_ through the pain, but by mile 10, I was struggling. I started to doubt myself and wondered if I 5) (take on) \_\_\_\_\_\_\_\_\_\_ too much too soon. But then, something amazing happened. A woman who 6) (run) \_\_\_\_\_\_\_\_\_\_ next to me for a while patted me on the back and said, "You've got this. You're doing great." Her words gave me the motivation I needed to keep going. If she 7) (not encourage) \_\_\_\_\_\_\_\_\_\_me I’m not sure I 8) (make) \_\_\_\_\_\_\_\_\_\_ it to the finishing line. The last few miles were a blur. The crowd was cheering, and I could hear my name being called over the loudspeaker. Looking back on that day, I realize that running a marathon was more than just a physical feat. It taught me the importance of perseverance and determination. I continue to run but that first marathon 9) (always hold) \_\_\_\_\_\_\_\_\_\_a special place in my heart. This time next year I 10) (participate) \_\_\_\_\_\_\_\_\_\_\_ in the Boston marathon, a dream come true. |

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| **CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS** | **5 x 0.3 = 1.5 marks** |

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| 1- | I need to have it \_\_\_\_\_ with my roommate about his late-night guests because it's been disrupting my sleep. |  | a) out | b) on  | c) up |
| 2- | I'm going to study extra hard this weekend \_\_\_\_\_ ace my upcoming final exam. | a) so that | b) so as to  | c) as to |
| 3- | Did they enjoy \_\_\_\_ at the party? | a) them | b) ------- | c) themselves |
| 4- | I ‘d rather you \_\_\_\_\_\_\_ me flowers, I’m allergic to pollen. | a) not bring | b) don’t bring | c) didn’t bring |
| 5- | She resigned before they could \_\_\_\_\_\_her. |  | a) quit | b) sack | c) relegate |

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| **REWRITE THESE SENTENCES.** *Use the words in brackets without changing them.* | **7 x 0.5 = 3.5 marks** |

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| 1- | It rained heavily. The outdoor concert was cancelled. (DUE TO) |
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| 2- | As soon as the strike ended, the workers were given notice. (SOONER) |
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| 3- | People believe the match was fixed. (TO) |
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| 4- | I'm sure John didn't leave the door unlocked because he always double-checks before leaving the house. (CAN’T) |
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| 5- | When did you start getting stomach cramps? (BEEN) |
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| 6- | You will improve your skills in no time if you keep practising every day. (BOUND) |
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| 7- | I asked my secretary to reschedule tomorrow’s meetings. (GOT) |
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| **READING.** *Read this article and do* ***Tasks A*** *and* ***B.***  |  **5 x 0.2 = 1 mark**  |

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|  **THE FUTURE OF EDUCATION**Education has come a long way in recent years, and it will continue to evolve in the future. **1-**\_\_\_\_, as more students turn to online learning platforms. In fact, many universities and schools have started to offer online courses and degrees.The rise of technology has also played a significant role in education. Virtual reality, for example, is bound to revolutionize the way we learn. Students will be able to explore different parts of the world without leaving their classrooms, and simulations will allow them to experience historical events firsthand.In addition to technology, the future of education will also show a greater focus on interdisciplinary studies. As more fields begin to overlap, it is important for students to have a well-rounded education. This means incorporating different subjects into the curriculum, such as art and science or history and economics.**2-** \_\_\_\_. Instead of a one-size-fits-all approach, students will be able to customize their education based on their interests and abilities. This will allow for more individualized attention and a better learning experience.Finally, **3-**\_\_\_\_. Students will need to work together on projects and assignments, and teachers will act more as facilitators rather than lecturers. This will foster critical thinking and problem-solving skills, which are essential in today's ever-changing world.In conclusion, the future of education is bright and exciting. With new technologies, interdisciplinary studies, personalized learning, and a collaborative approach, students will be better equipped to succeed in the future. |

**Task A:** *Match sentences* ***A-D*** *to the gaps* ***1-3*** *in the text. There is one sentence you do not need to use.*

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| A- | The future of education will require a more collaborative approach |  |
| B- | The outcome might not be what we expect |  |
| C- | The traditional classroom format may no longer be the norm |  |
| D- | Another trend that has started to gain momentum is personalized learning |  |
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**Task B:** *Find the words or phrases in the article which mean:*

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| 1- | Obtained or experienced yourself. |  |
| 2- | To encourage, promote. |  |

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|  |  **PART B**  |  |

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| **WRITING** |  **10 marks** |

*Write one composition using 180 to 240 words. Choose either option A or option B and circle the letter corresponding to your choice.*

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| **A-** | Write an ***ARTICLE*** for an online magazine about the impact teleworking has had on our lives. |
| **B-** | Your school has a high percentage of students who struggle with maths and do not meet the minimumproficiency standards. Write a ***PROPOSAL*** with ideas to help students increase academic achievement and reach their full potential. |

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**ADVLNG-PART 1-01**
**TWO EL:**  1- thorough 2- broke out 3- soft touch 4- rattle
**TENSES:** 1- have/had always been 2- had never done 3- was feeling 4- to push 5- had taken on 6- had been running
7- hadn’t encouraged 8- would have made 9- will always hold 10- will be participating.
**CIRCLE:** 1a 2b 3c 4c 5b
**REWRITE:**  1- The outdoor concert was cancelled due to heavy rain. 2- No sooner had the strike ended than the workers were given notice. 3- The match is believed to have been fixed. 4- John can't have left the door unlocked. 5- How long have you been getting stomach cramps? 6- You're bound to improve your skills…7- I got my secretary to reschedule tomorrow's meetings.
**READING:**  **Task A:**  1C 2D 3A **Extra sentence:** B **Task B:** 1- firsthand 2- foster