

HARMONIZE 5

EXTRA GRAMMAR MATERIAL – RELATIVE CLAUSES



This material has been developed in collaboration with Instituto Cambridge Argentina and should only be used to complement *Harmonize 5* courses by IC teachers, students and followers.

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TEEN ACTIVISTS WHO INSPIRED ME

LESSON OBJECTIVES

- Read about some teen activists
- Learn to use defining and non-defining relative clauses

1 Discuss the questions.

- 1 Do you think social media is a useful tool for raising awareness of social issues?
- 2 Do you follow any teen activists on social media? What issues do they campaign for?

2 Read the article. Which two activists are most similar? In which ways?

3 Read the article again. In which paragraph A-C can you find the information in sentences 1-5?

- 1 ___ This person shares a similar interest to the activist they admire.
- 2 ___ This person took action thanks to an activist.
- 3 ___ This person changed their mind about something.
- 4 ___ This person talks about an activist who changed the lives of people in their town.
- 5 ___ This person describes an activist who is creative.

THE BIG QUESTION

This month is Teen Activist month, so for this edition's BIG QUESTION we asked ...



WHICH TEEN ACTIVISTS DO YOU ADMIRE?

A I've always loved taking things apart to see how they worked and then putting them back together. Until I followed Kelvin Doe on social media, I didn't realize that I could use this skill for good. Kelvin, who is from Sierra Leone, has been trying to solve problems in his local community since he was 13 years old. He would look through rubbish bins to find scrap electronics that he then used to make batteries to power the lights in people's homes. He also built a generator, which is a machine to produce electrical power, using things he found in the rubbish. That's not all! He also built a community radio station using only recycled materials. The radio station was powered by the generator that he made. He and his friends ran the radio station.

B Adults don't listen to children, right? That's what I always thought, but then I heard about Mari Copeny, a girl who wrote a letter to President Barack Obama when she was ten years old. Obama didn't just read her letter, he took action. Mari was from Flint, an American city that didn't have access to safe, clean water. The rest of the USA didn't know about the problems in Flint until Mari generated a lot of publicity. People started calling her 'Little Miss Flint' and she has raised over \$500,000 which has brought clean water to her community. Although I'm a couple of years older than Mari, her story proved to me that young people can make a difference.

C There's a river behind my house where my friends and I used to go swimming. We can't swim there anymore because it is full of chemicals that come from the local farms and factories. Last month, my friends and I walked through the town city with signs and posters that raised awareness about the water pollution. Next, we plan to write a letter to the mayor asking her to create more rules that stop businesses polluting the river. Even though we are still at school, I'm confident that the mayor will listen to us. This is all thanks to Autumn Peltier. She's from Anishinabek Nation, which is an indigenous community in Canada. When she was 12, she presented a special water bowl to the Canadian president to remind him that he must protect the water. She told the president that she wasn't happy that he allowed pipelines to pollute her community's river. Autumn, whose family are also activists, speaks all over the world about the importance of clean water.



GRAMMAR

Defining and non-defining relative clauses

4 Read the rules. Then match the relative pronouns 1–4 to their uses A–D.

- | | |
|---------------------|------------------|
| 1 who / that ____ | A for things |
| 2 where ____ | B for people |
| 3 which / that ____ | C for possession |
| 4 whose ____ | D for places |

Relative clauses provide more information about a noun. We often use them to combine two sentences.

That is a charity. I work there.

That is the charity where I work.

Defining relative clauses

These give essential information about the noun it refers to. We can use the pronoun *that* instead of *which* or *who* in defining relative clause.

Sometimes we can omit *who / that* or *which / that* when it is the object of the verb in a defining relative clause.

The activist is from Colombia. I admire her.

The activist who / that I admire is from Colombia.

The activist I admire is from Colombia.

Non-defining relative clauses

These give extra information about the noun or clause. We use commas to separate the relative clause. We can't omit the non-defining relative pronouns or use *that*.

Erica, who is a teenager, is interested in climate change.

Austin, where I live, has many wildlife conversation projects.

5 Find and underline the examples of relative clauses in the article on page 2. Then write two examples of each for defining and non-defining relative clauses.

defining	non-defining

6 Complete the sentences with the correct relative pronoun. Then tick ✓ the non-defining relative clauses.

- The town _____ I live has high levels of migration. ☐
- We need to protect turtles, _____ are dying out. ☐
- The campaign _____ Raquel designed generated a lot of publicity. ☐
- Unemployment, _____ is high in our country, is the focus of the politician's campaign. ☐
- The activist, _____ organization fights homelessness, is only 16 years old. ☐
- She took a selfie with the celebrity _____ made a donation to her charity bucket. ☐

7 Write a sentence for each topic below. Include a defining or non-defining relative clause. Then share your sentences with a partner.

- an activist you admire
- a social issue in your town or country
- a global issue you would you like raise awareness about
- a local charity in your town

Greta Thunberg, who fights against climate change, is an activist I admire.

PRACTICE

Defining and non-defining relative clauses

- 1 ☆☆☆ Complete the sentences with the relative pronouns in the box. Sometimes more than one answer is possible.

that which who whose

- Genesis Butler is a teen activist _____ campaigns for animal rights.
- She's a vegan _____ means that she doesn't eat meat.
- Her TEDxTalk, _____ she gave when she was 10 years old, has more than 100,000 views.
- Genesis raises awareness about animal farming _____ contributes to climate change.
- Her organization, _____ name is Genesis For Animals, makes donations to animal rescue centres.
- Genesis, _____ is from California, was transformed into a cartoon character for the Marvel Hero project.

- 2 ☆☆☆ Complete the text using relative pronouns. Write one word in each gap.

Help for the homeless

Last week, there was a special presentation at my school. It was given by a man ⁽¹⁾ _____ worked for a homelessness charity. The charity, ⁽²⁾ _____ work depends completely on donations, provides support for hundreds of people. Every night, their volunteers go to places in town ⁽³⁾ _____ homeless people sleep in the doors of shops or on benches. They offer them a hot drink and a sandwich or soup ⁽⁴⁾ _____ they have prepared in the charity's kitchen. Sometimes they give people hygiene kits, ⁽⁵⁾ _____ contain toothpaste, a toothbrush and deodorant. Sometimes the people ⁽⁶⁾ _____ they help don't accept the food or hygiene kits. All they want is to talk to someone ⁽⁷⁾ _____ is friendly and kind. Last year, the charity, ⁽⁸⁾ _____ has been running since 2018, helped over 1,000 people. At the end of the presentation, the man told us that he used to be homeless, ⁽⁹⁾ _____ surprised me. In fact, he was helped by the same charity ⁽¹⁰⁾ _____ he now works for!

- | | | |
|------------|---------|---------|
| 1 A who | B which | C whose |
| 2 A that | B whose | C who |
| 3 A where | B that | C which |
| 4 A whose | B where | C that |
| 5 A which | B that | C who |
| 6 A where | B whose | C who |
| 7 A whose | B which | C who |
| 8 A that | B what | C which |
| 9 A which | B where | C who |
| 10 A whose | B who | C that |

- 3 ☆☆☆ Correct the mistakes in these sentences.

- The woman who I was talking to her made a donation.
- Tomas who uses a wheelchair raises awareness about disability rights.
- Poverty, that affects millions of people, is an important global issue.
- The activist, who social media page has lots of followers, is interested in climate change.
- Sara is the girl which will give a presentation at the youth conference.

- 4 ☆☆☆ Rewrite each pair of sentences as one sentence using a defining or non-defining relative clause.

- They are students. They are raising awareness about climate change.
- Catalina is a blogger. Her blog educates people about activism.
- We got in touch with the girl. She campaigns against child labour.
- Mateo, who is a teacher, is the volunteer who helped the most homeless people this year.
- Gender equality is a social issue. I feel very strongly about it.
- Racism is wrong and unfair. It's a global issue. Everyone needs to fight it.