

HARMONIZE 3

EXTRA GRAMMAR MATERIAL – REPORTED SPEECH



This material has been developed in collaboration with Instituto Cambridge Argentina and should only be used to complement *Harmonize 3* courses by IC teachers, students and followers.

THE MARY CELESTE

LESSON OBJECTIVES

- Read the transcript and comments for a video
- Learn to use reported speech

READING

1 Discuss the questions.

- 1 Have you ever heard the story of the *Mary Celeste*? What do you know about it?

2 Read the text and check your answers to the questions in Exercise 1.

3 Read again and decide if the sentences are true (T) or false (F).

- 1 The *Mary Celeste* was travelling from the USA to Europe. ____
- 2 The *Mary Celeste* was at sea for one month. ____
- 3 Nothing was missing from the ship. ____
- 4 The crew probably didn't have enough to eat. ____
- 5 Scientists have discovered the truth about the *Mary Celeste*. ____
- 6 Benicio posts videos about mystery stories four times a week. ____



Transcript

Hey everyone! I'm Benicio. Welcome back to my channel. Today I'm going to tell you all about two big mysteries: The *Mary Celeste* and the *Big Grey Man*. First off, let me tell you about the *Mary Celeste*, which is also called 'the ghost ship'. In November 1872, the *Mary Celeste* ship left New York on its way to Genoa in Italy. The captain was Benjamin Briggs. On board the ship, there were eight crew members, plus Briggs' wife and their two-year-old daughter. At that time, the journey from New York to Genoa could take many months, so they took plenty of supplies. There was even a piano and a sewing machine! However, on December 5th, a British ship saw a ship floating near the Azores islands, which are close to Portugal. When the British crew went onboard, they found that the ship was completely empty. Captain Briggs, his family and all his crew had gone, and one lifeboat was missing. There were no problems with the ship, and it wasn't damaged. There was still enough food and supplies for six months at sea. The captain and crew were never seen again.

I've done a bit of research to find out what possibly happened. There are a lot of crazy theories. Some people believe that pirates attacked the ship or maybe even a sea monster or giant octopus! Some scientists think that the captain was worried that a bad smell from the bottom of the ship was dangerous, so he told everyone to get off the ship.

Nobody knows for sure what really happened. It's a total mystery! Anyway, I hope you enjoyed this week's mystery story. Don't forget to subscribe to my channel – I post four new videos a week. Every Thursday, I tell a different mystery story. Catch you next time!

Comments

Natty99 I'm confused. So, was the ship haunted?

JustJavi @Natty99 No! He said that it was called the ghost ship because the people disappeared like ghosts. He didn't say that there were ghosts on the ship!

Imhere Huh? He said he was going to tell us about TWO mysteries, but he only talked about one!

SwimGirl I know! He didn't say that he would tell us next week either. I want to know!

SanMart Hey, Benicio! You didn't tell us what happened.

Meee @SanMart Yes, he did. He said that he had done some research and then he explained some theories that people had.

SanMart @Meee Yeah, but he didn't tell us what really happened.

Meee @SanMart He said that nobody knew for sure what happened!



GRAMMAR

Reported speech

- 4 Read the rules for reported speech and complete the table with the correct verb tense. Use the examples to help you.

modal verb past continuous past perfect past simple *was going to* *would*

reported speech

We use reported speech to tell someone what another person said.

We usually introduce reported speech with *said* or *told* (+ person). It's optional to use *that* after *said* or *told*.

We change the pronouns in reported speech, e.g. *I* changes to *he* or *she*.

We change the verb tense in reported speech.

present simple 'I run to school'.	1 _____ He said (that) he ran to school.
present continuous 'I'm running to school'.	2 _____ He said (that) he was running to school.
past simple 'I ran to school'.	3 _____ He said (that) he had run to school.
present perfect 'I've run to school'.	4 _____ He said (that) he had run to school.
future with <i>will</i> 'I will run to school'.	5 _____ He said (that) he would run to school.
modal verb 'I might run to school'.	6 _____ He said (that) he might run to school.
<i>be going to</i> 'I'm going to run to school'.	7 _____ He said (that) he was going to run to school.

say or tell?

We use *say* or *tell* in reported speech.

Use *say* **without** an object or pronoun.

Erica said (that) she was late.

NOT *Erica said me (that) she was late.*

Use *tell* **with** an object or pronoun.

Erica told me (that) she was late.

NOT *Erica told (that) she was late.*


- 5 Find four examples of reported speech in the text in Exercise 2.

- 6 Complete the sentences with the correct form of *say* or *tell*.


- Ana _____ us that she'd heard an interesting story.
- Her friends _____ they didn't believe it.
- Her boyfriend _____ that he was going to check the story online.
- Her mum _____ her that she'd read about it, too.
- Her teacher _____ that she should write a report about it.

- 7 Write sentences in reported speech.

- 'I'm thirsty'. Zara said that _____.
- 'I'll open the window'. The teacher said that he _____.
- 'I've been shopping'. Mum said that _____.
- 'We should go home'. My brother said that _____.
- 'I read a good book'. Bruno told me that _____.
- 'We don't like sushi'. Sofia and Noah told me that _____.

- 8  Read the questions and plan your answers. Then work in pairs. A ask B the questions. Listen and take notes of B's answers. Then swap roles.

- What's your favourite food?
- What are you planning to do this weekend?
- What did you do last night?
- Have you ever travelled abroad?

- 9  Change partners. Tell your new partner what your first partner said. Use reported speech.

Livia said that she loved chocolate.