

Extra grammar material

Defining relative clauses

Reading

Warm-up

- Put students in pairs and ask them to tell each other about their last holiday. Set a time limit of five minutes.
- Then invite students to tell the class about their partner's holiday.

1

- Allow students time to answer the questions in pairs or small groups. Elicit some answers from students.

2

- Tell students to skim the text quickly, not read it in detail, to answer the questions.
- Allow students to check their answers in pairs. Then elicit the answers from students. Ask them to give reasons for their answers to question 3.

ANSWERS

- 1 solo female travellers
2 Tania Gomez, a travel influencer
3 Students' own answers

3

- Encourage students to read the sentences before they do the task.
- When checking answers, elicit the key words or sections in the text.

ANSWERS

- 1 2/two 2 7/seven 3 cook 4 women/girls
5 breakfast 6 Bali

Grammar

Defining relative clauses

4

- Do the first sentence as an example on the board with the whole class.
- Allow students to work in pairs to read the highlighted examples in the text and complete the rules. Then check the answers.

ANSWERS

- 1 who 2 where 3 whose 4 which

5

- Encourage students to refer back to the grammar explanation to help them if necessary.
- Check the answers. Then put students in pairs and ask them to role-play the dialogue. They can swap roles when they finish.

ANSWERS

- 1 who/that 2 that 3 whose 4 that/which 5 where
6 which

6

- Do the first sentence as an example on the board with the whole class.
- Allow students to check their answers in pairs. Then check with the whole class.

ANSWERS

- 1 He's the instructor who/that will take us bungee-jumping.
2 *Hannah's Place* is a café where we had a delicious smoothie.
3 Felipe is the tour guide whose motorbike broke down.
4 Those are the trekking photos that I want to post online.
5 Paddleboarding is a water sport that/which you can do in rivers, lakes or the sea.
6 Martina is the receptionist who/that I called.

7

- Remind students that we can omit the relative pronoun if there is a subject pronoun after it.
- Check the answers with the class.

ANSWERS

- 4, 5, 6

8

- Read the example sentences to the class. Elicit one or two other sentences from volunteer students.
- Set a time limit for students to prepare their sentences. Then have them to work in pairs to share their sentences.