KIDS COURSES – TYPES OF WRITING 2024

**KIDS 3**

Students are asked to write five sentences, using the *Simple Present* for routines (affirmative and negative) and *have got* for possession, about a character in the picture. They will write them using the words in the prompts in a box in the correct form.

*Comment:* We have seen that many students have difficulty in providing the correct form of the third person singular. Make sure they become aware of the difference in the verb form required when the sentence begins with e.g. ‘they’ or ‘she/he’ and that they pay attention to the rubric: ‘Write 5 sentences about……… using the words in the box in the correct form’.

**KIDS St**

Students are asked to write a paragraph with five complete sentences based on the 5 questions listed. Sts will have to write about:

-a person (themselves, a friend or a member of their family).

-a pet or favourite animal.

-a room.

-a favourite thing.

-routines.

**KIDS 4**

Students are expected to write 2 paragraphs based on 8 questions. The beginning of the first answer is given. Students will have to write about:

* themselves and their family
* a person (a friend, a family member, a famous person)
* their room/ favourite room in the house/flat
* their routine/ their school routine
* the sports they and their family do

\*THEY WILL NOT BE ASKED TO USE PAST TENSE.

*Note:* Make sure you give them plenty of practice during the year, starting at paragraph level and them guiding them to produce pieces of two. Help them to realize what the subject of the sentence to be produced is as well as the form of the verb they need to use. Insist that students pay attention to the rubric.

**KIDS 5**

Students are expected to write **between 60 and 90 words** on the information provided in a fact file, which will include the number of paragraphs (2 or 3) Sts will have to divide their piece into and the topics to develop through prompts. The first line of the first paragraph is given and the first word/s of the other/s. The students will have to write about a person, sb’s daily routine, their city, a holiday, or a combination of these. It can be a narrative, a letter or a postcard.

\*THEY WILL NOT BE ASKED TO USE PAST TENSE.

*Note:* Make sure you give them plenty of practice during the year, starting at paragraph level and them guiding them to produce pieces of two or three. Help them to realize what the subject of the sentence to be produced is as well as the form of the verb they need to use. Insist that students pay attention to the rubric.