**2024 ADVANCED LANGUAGE PART 2 SPECIFICATIONS**

**ENGLISH FILE ADVANCED 4th Edition** Units 6-10 Student’s Book and Workbook

**OPTIONAL** \**Can you understand this text/film?* in the Revise & Check Sections

The coursebook not only gives intensive practice of the four skills: Speaking, Listening, Reading and Writing but also fosters a systematic expansion of vocabulary.

**SPEAKING** The purpose is both fluency and accuracy. Make your students give their opinions freely and interact with their partners as naturally as possible. Every lesson in the book has a *speaking* activity which enables students to contribute their own knowledge or experience. Photocopiable Communicative activities can be found in the TB.

**VOCABULARY** Every lesson in the book has a clear lexical aim. Many lessons are linked to the *Vocabulary Banks* which help present and practise topic-based vocabulary in class and help for revision. The Photocopiable Vocabulary activities in the TB offer further practice.

**LISTENING** The listening material is motivating and usually challenging in terms of speed, length, variety of accents and language difficulty but the tasks are always achievable. However, you can always resort to the tapescript to do reading and listening if your students find a passage too difficult.

**VIDEO**

*\*Colloquial English:* (6&7, 8&9) These lessons focus on an unscripted interview with a person who is an expert in their field and on a conversation between three people answering a question related to the lesson topic. If students should find the listening practice too difficult, you may have them read the tapescripts and listen.

*\*Video listening*: (pg. 63, 83 and 103) These instances of video help students further develop their listening skills so make the most of them.

For both the above we suggest you carry out some sort of pre-listening activities such as pre-leading questions, explanation of vocabulary items used in the listening texts, research for information on the character or topic in the listening passages if appropriate, etc.

*\*Revise and Check*: It’s 2-page section every two units. The right-hand page provides a series of skills-based listening challenges in the street interviews included in the section called *Can you understand these people?*

**LISTENING & VIDEO** All the listening and video materials can be found on The Teacher’s Resource Centre, Classroom Presentation Tool, Online Practice, student’s eBook and the Class audio CDs.

**EF STUDENT’S BOOK ONLINE PRACTICE** For students to practise and develop their language skills. Students can find the class audio and videos here. Encourage your students to use it. They access it following the instructions found in the card inside the Student’s Book.

**TEACHER’S GUIDE** We strongly recommend the use of this book which will guide you throughout the course. Besides the notes corresponding to each unit, you will find interesting and highly useful photocopiable materials to use with your students: *grammar, communicative and vocabulary activities*. It also includes the Teacher’s Resource Centre containing all the Student’s Book audio/video files and scripts, detailed lesson plans from the Teacher’s Guide, answer keys, all the photocopiable activities from the T’s guide, the Workbook audio files and scripts and Tests and Assessment materials.

**UNIT TESTS** We recommend the *Quick* and *File* Tests.

**We suggest that you join OXFORD TEACHERS’ CLUB and click on English File Teacher’s Site for useful resources.** [**www.oup.com/elt/teacher/englishfile**](http://www.oup.com/elt/teacher/englishfile) **and refer your students to** [**www.oup.com/englishfile**](http://www.oup.com/englishfile)

**WRITING** Consult the Writing Section in the Student's Book for guided writing tasks.

***Types of writing for the final exam***: 1) A discursive essay*: A balanced argument* 2) A discursive essay: *Taking sides* 3) A formal email.

**GRAMMAR** At this level students will have already studied most of the common grammatical structures. However, the more complex structures such as past modals need revising and several new advanced structures, such as inversion and ellipsis, are introduced. There is often a focus in the *Grammar Banks* on the register of structures to make students aware of the different levels of formality and informality. The Photocopiable Grammar activities in the TB are a great aid to further practise the items seen in each unit.

**READING**The reading texts have been taken from a variety of sources (the British and American press, magazines, news websites, and blogs)

**EXTENSIVE READING** No readers have been included. However, you may deal with any extensive reading material that you find appealing to your class.

**FINAL TEST** There will be a *Written* and an *Oral Exam* at the end of the year as in any other regular course*. Listening* will not be tested.