

NAME:

TEENS 3

4

A

B

FINAL MARK

SET

TIME: 2 hours

PART A

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. *There are three extra words.*

4 x 0.25 = 1 mark

bad-tempered      boring      rude      frightening      niece      cousin      rubber

- 1- Paul never says hello or please or thank you. He’s very \_\_\_\_\_.
- 2- We fell asleep in the middle of the film. It was so \_\_\_\_\_.
- 3- Your sister’s daughter is your \_\_\_\_\_.
- 4- My brother and I bought our father a pair of \_\_\_\_\_ boots for his birthday.

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS.

4 x 0.25 = 1 mark

- 1- Tom has studied for the exam \_\_\_\_\_ last month.
- 2- Jenny \_\_\_\_\_ travel by Tube in London.
- 3- Batman 3 is \_\_\_\_\_ than Batman 2.
- 4- My car \_\_\_\_\_ in Brazil.

a) for	b) during	c) since
a) used to	b) use to	c) didn’t use
a) the most violent	b) as violent	c) much more violent
a) was making	b) was made	c) made

MATCH A LINE FROM “A” WITH A LINE FROM “B”. *Write the corresponding number from B in the box. There are two extra phrases in column B.*

4 x 0.25 = 1 mark

A	B
a That’s the sports car	
b It might	
c The girls said	
d Toby is the student	

B
1 they might be interested in the musical.
2 where we travelled.
3 which my dad wants to buy.
4 rain tonight.
5 who wrote the best report.
6 getting cold tonight.

EXCHANGES *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.*

4 x 0.25 = 1 mark

A	B
a Do you fancy going to the park tomorrow?	
b Maybe you should talk to your friend.	
c In my opinion, that girl is not good for you.	
d What’s up? You look miserable.	

B
1 I’m sorry but I disagree.
2 I’d love to, but I’m busy tonight.
3 Thanks for asking but I don’t think I can.
4 That’s a good idea. I’ll do that.
5 I don’t know what to do with my new job.
6 I can’t stand it.

<b>COMPLETE THE QUESTIONS.</b> <i>Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.</i>	<b>5 x 0.4 = 2 marks</b>
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- 1- Natalie: \_\_\_\_\_ my glasses? (you/ see)  
Matt: Yes, I have. They are over there on the desk.
- 2- Charlie: \_\_\_\_\_ when you lost your keys? (you/do)  
Marty: I was walking the dog.
- 3- Nadia: \_\_\_\_\_ volleyball next weekend? (you/play)  
Mandy: That’s right! I’m really excited.
- 4- Sean: \_\_\_\_\_ from home? (she/ work)  
Olivia: Yes, usually.
- 5- Matias: \_\_\_\_\_ ? (you/ do)  
Pat: I’m looking for my glasses.

<b>COMPLETE THE TEXT ABOUT COUCHSURFING WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.</b> <i>Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.</i>	<b>10 x 0.2=2 marks</b>
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I 1) (love) \_\_\_\_\_ travelling abroad, but two years ago I 2) (not have) \_\_\_\_\_ much cash to spend on my holiday. I didn’t want to go camping, so a friend suggested an alternative: *CouchSurfing*. Before that time, I 3) (not hear) \_\_\_\_\_ about it, so she explained. ‘*CouchSurfers*’ 4) (be)\_\_\_\_\_ people who stay as guests in other people’s homes for free.

So I joined the website and sent mails to hosts in France and Spain. A few days later, I 5) (make) \_\_\_\_\_ arrangements with four hosts in three different cities. Two weeks later, I arrived in Paris and 6) (meet) \_\_\_\_\_ my first host, Claudette. Over the next ten days, I stayed in four different homes, improved my foreign languages and made some great new friends.

I 7) (do)\_\_\_\_\_ *CouchSurfing* twice since then, in Italy and in the UK. And I 8) (probably do) \_\_\_\_\_ it again. In fact, I 9) (go) \_\_\_\_\_ on a trip to South America next year. And I 10) (have) \_\_\_\_\_ five visitors at my place since my first trip to Paris. *CouchSurfing* is a fantastic experience!

<b>READING.</b> <i>Read this text and do Task A and Task B</i>	<b>8 x 0.25=2 marks</b>
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My topic this week: *Shopping with mother?*  
I’m Julie and I’m fifteen. Welcome to my blog!  
Have you ever been shopping with your mother? I’d like to hear you say ‘Yes, and it was fun.’ But are you really telling the truth? I went to the shopping centre yesterday with my mum. She wanted to buy me a dress for her birthday party. She’s going to be fifty next weekend. So, what’s the problem with that? I hear you ask.  
Well, the problem is, my mother always wants to buy me what she wants, not what I want. And we want very different things. I tried on a beautiful red dress, but she said it didn’t fit. (It was very short!) Then, I tried on a long skirt. But she didn’t like the colour. (It was purple!) I was in and out of changing rooms all day and we couldn’t agree on anything. She rolled her eyes and complained about everything I tried on. It was so depressing. And so boring. By 5 o’clock my feet were killing me and I still didn’t have a dress for the party.  
Next time Mum wants to take me shopping, I’m going to tell her my room is a terrible mess and I have to tidy it. I know it’s not very nice to lie, but shopping with my mother is not fun. And, I’ve just seen a fantastic dress on eBay. It’s so chic. I’m going to look amazing at Mum’s party.

**Task A:** *Circle T for true or F for false*

- 1     The article is about the pleasures of shopping with your mother.
- 2     Julie writes her blog every week.
- 3     Julie and her mum agreed on everything.
- 4     Julie doesn’t want to go shopping with her mum again.
- 5     Julie isn’t going to her mum’s birthday party.

<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>

**Task B:** *Circle the correct letter a, b or c*

- 6- Julie’s mother didn’t like the red dress because

a) it was short
b) it was small
c) it was the wrong colour
- 7- By 5 o’clock, Julie wanted

a) to go home
b) to go to another shop.
c) to go to a café.
- 8- Julie’s mum wanted to buy her

a) a skirt.
b) a dress.
c) a shirt.

**PART B**

<b>WRITING</b>	<b>10 marks</b>
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*You moved to another city three months ago.  
Use 90 to 120 words to write an EMAIL to a friend about your new life. Use this plan.*

**Paragraph 1**

- Greet your friend. Say how long you’ve been in this city.
- Say if you like or not it and why
- Describe your new house.

**Paragraph 2**

- Say who and what you miss most
- Talk about your new school friends.
- Compare the new school to the previous one: big/small-nice/ugly-old/modern-comfortable

**Paragraph 3**

- Ask about your friend’s life and family. Final greeting