

NAME:

2

A      B      FINAL MARK      SET

TEENS 3

TIME: 2 hours

PART A

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. *There are three extra words.* 4 x 0.25 = 1 mark

lay      suede      dull      made      done      wooden      funny

- 1- I always \_\_\_\_\_ the table for dinner.
- 2- Do you like my new pair of \_\_\_\_\_ shoes?
- 3- What a \_\_\_\_\_ film! I couldn't stop laughing.
- 4- A: Danny, have you \_\_\_\_\_ your bed? B: Not yet, mum.

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS. 4 x 0.25 = 1 mark

- 1- Messi is definitely much \_\_\_\_\_ than Ronaldo.
- 2- I \_\_\_\_\_ go to the party tomorrow. I don't know yet.
- 3- That dress \_\_\_\_\_ of cotton.
- 4- I don't know this word. I'll look it \_\_\_\_\_ in the dictionary.

a) best	b) better	c) worst
a) won't	b) might	c) will
a) is made	b) is making	c) makes
a) for	b) up	c) at

MATCH A LINE FROM "A" WITH A LINE FROM "B". *Write the corresponding number from B in the box. There are two extra phrases in column B.* 4 x 0.25 = 1 mark

A	B
a That's the woman	
b She said	
c They will probably	
d My best friend told	

B
1 move to another country.
2 me the truth.
3 which I love.
4 she was tired.
5 whose husband is very famous.
6 to go away soon.

EXCHANGES *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.* 4 x 0.25 = 1 mark

A	B
a Is your sister at home?	
b Do you fancy going to the cinema?	
c I haven't done my homework.	
d In my opinion, that band sounds great!	

B
1 Yes, that sounds great!
2 Have you? How awful.
3 I think so, too.
4 Haven't you? Why?
5 I'm afraid she's out.
6 I agree. They're really bad.

<b>COMPLETE THE QUESTIONS.</b> <i>Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.</i>	<b>5 x 0.4 = 2 marks</b>
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- 1- Tina: \_\_\_\_\_ English? (you / study)  
Dennis: For 3 years, since I started secondary school.
- 2- Paul: \_\_\_\_\_ when you got to the stadium? (the football match / start)  
George: Luckily it hadn't. I watched the complete game.
- 3- Linda: \_\_\_\_\_ tennis? (you / play)  
Maria: Usually on Mondays and Fridays. I love tennis!
- 4- Patrick: \_\_\_\_\_ when I phoned you yesterday? (you / do)  
Andy: I was studying maths. I had a very difficult this morning.
- 5- Chris: \_\_\_\_\_ on Netflix last night? (you / see)  
Bob: I saw "Seven Years", a very good Spanish film.

<b>COMPLETE THE TEXT ABOUT JERRY AMIS WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.</b> <i>Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.</i>	<b>10 x 0.2=2 marks</b>
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Jerry Amis 1) (be) \_\_\_\_\_ an Argentinian basketball player. He 2) (play) \_\_\_\_\_ for the UCLA, in the USA, since he moved there to study in 2016. He 3) (love) \_\_\_\_\_ this game! Right now, he 4) (get) \_\_\_\_\_ ready for the next championship so he's training very hard. He also has to study a lot for the final exams.

Last night, while we 5) (chat) \_\_\_\_\_ on WhatsApp, he remembered something amazing: the previous night he 6) (meet) \_\_\_\_\_ Michael Jordan, the best basketball player of all time! I remember that when we were 10, we 7) (not miss) \_\_\_\_\_ any of his games.

Next month Jerry 8) (come) \_\_\_\_\_ to Argentina on holiday. He has to meet a lot of friends that he 9) (not see) \_\_\_\_\_ for a long time, but I'm sure we 10) (meet) \_\_\_\_\_ to talk about the good old times one day.

<b>READING.</b> <i>Read this text and do Task A and Task B</i>	<b>8 x 0.25=2 marks</b>
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*An English journalist reports on the 2012 London Olympics*

The Olympic games are over! I've been writing my article from London every day for a couple of months, so here it goes. The Opening Ceremony was an amazing show of music, dancing, fireworks and British attractions. A huge number of volunteers had practised for months to make everything perfect. The best moment was when the old lady in Buckingham Palace turned round and showed that she was Her Majesty the Queen!

I was very proud of our team as we kept on winning medals and finished in third position in the medal table, which is a great result for Great Britain. There were so many incredible sportsmen and women. The best for me are Mo Farah, a Londoner who won the 10,000 and 5,000 metres, Jessica Ennis, the popular athlete from Sheffield who won the heptathlon, and Nicola Adams, who won the first female boxing medal in Olympic history for Britain.

Before the Olympics I didn't expect to love watching judo or find myself screaming at the television during a game of table tennis, but I really enjoyed them.

It took seven years of planning and 70,000 volunteers to make everything go well. Many people have said that the organisation was not as perfect as that of the Beijing Games, but there was a much better atmosphere. The volunteers were always friendly and helpful and Londoners even began talking to each other, and visitors, on the underground trains!

**Task A:** *Circle T for true or F for false*

- 1 The article is about the history of the Olympics.
2 The writer spent more than one month writing this article.
3 The Queen of England was present.
4 The author is not very happy that Great Britain finished in the 3<sup>rd</sup> place.
5 Nobody had won a female boxing medal for Great Britain before.

T	F
T	F
T	F
T	F
T	F

**Task B:** *Circle the correct letter a, b or c*

- 6- The Beijing games were
7- The author really liked
8- It took seven years to
- a) better than the British.
a) table tennis.
a) organise the opening ceremony.
- b) as good as the British.
b) judo.
b) organise everything for the Olympics.
- c) worse than the British.
c) all the sports she watched.
c) collect 70,000 volunteers.

**PART B**

<b>WRITING</b>	<b>10 marks</b>
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Use 90 to 120 words to write an EMAIL to a friend inviting him / her to a concert of Taylor Swift, a singer you really like. Use this plan.

**Paragraph 1**

- Tell your friend why you are writing.
- Ask him / her if he / she likes T.S.
- Say why you like T.S. so much.
- Say when you saw her in a previous concert and what you thought of it.
- Invite him / her to the new concert.

**Paragraph 2 Tell your friend**

- When the concert is.
- What time it starts.
- How much the tickets cost.

**Paragraph 3**

- Suggest a place and time to meet and something to do after the show.